



Instructions

MAPPING OUR SOCIAL CHANGE ROLES

The Social Change Ecosystem Map, developed by Deepa Iyer, is a tool to understand the various roles that individuals and institutions can play in order to bring about social change in our communities.

The information below should be used only for purposes related to the Freedom to Read Teen Advocacy Toolkit. For more information about the social change ecosystem framework, please visit www.socialchangemap.com.

The framework's three components are:

Values: Indicated in the yellow circle in the middle

Roles: The ten ways in which we show up

Collaborative Ecosystem: An approach by which we rely on each other and work in solidarity

Description of Roles

- Builders develop, organize, and implement ideas, practices, people, and resources in service of a collective vision.
- Weavers see the through-lines of connectivity between people, places, organizations, ideas, and movements.
- Caregivers nurture and nourish the people around us by creating and sustaining a community of care, joy, and connection.
- Storytellers craft and share our community stories, cultures, experiences, histories, and possibilities through art, music, media, and movement.
- Disrupters take uncomfortable and risky actions to shake up the status quo, to raise awareness, and to build power.
- Visionaries imagine and generate our boldest possibilities, hopes and dreams, and remind others of our direction.
- Frontline responders address community crises by marshaling and organizing resources, networks, and messages.
- Healers recognize and tend to the generational and current traumas caused by oppressive systems, institutions, policies, and practices.
- Experimenters innovate, pioneer, and invent, taking risks and course-correcting as needed.
- Guides teach, counsel, and advise, using gifts of well-earned discernment and wisdom.



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Worksheet

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Reflection Questions

Use the space below to reflect on the questions asked and then complete the steps

Values

What values are important to you? When you consider book bans, what values do you want to advocate for?

Step 1: Place your personal values in the middle circle of the map.

Roles

What are your innate gifts, skills and strengths? How do you often play these roles? If you aren't sure, then identify the roles that you aspire to play. Reflect on why you are drawn to these roles.

Step 2: Mark your roles by putting your name in those circles.

Apply

Consider the issue of book banning. What are the top 2 roles that you can play to address this issue? How would you play these roles? What information and support do you need to engage in these roles?

Step 3: Use stickers or draw a symbol on the two roles that you can play when it comes to fighting back against book bans.



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Step 4: Turn to a peer or discuss as a group your maps.

- What roles are coming up as the most common ones?
- What roles are not mentioned at all?
- How can the roles be supported? (For example, disrupters often need the support of caregivers, and visionaries often need the organizing skills of builders and the innovative ideas of experimenters)

Step 5: Write 3 action steps that you can take over the coming weeks that are aligned with your values, embody your roles, and support your ecosystem in the fight against book bans.

1. _____

2. _____

3. _____
