



GROUP DISCUSSION QUESTIONS

1. What rights did the student advocates/activists exercise in the examples you saw in the slideshow?
2. Are there things you do every day or even once in a while that would fall under advocacy, activism, civic engagement, or ambassadorship?
3. Share any examples, big or small, whether or not they're related to the Freedom to Read.
4. Are there things you wish you were doing more when it comes to advocacy, activism, ambassadorship, and/or civic engagement? What holds you back?
5. What feelings or thoughts are coming up right now? Those can be related to book bans or libraries, to advocacy or teen rights. This is your opportunity to think through **your** experiences right now.